

The XXth International CALL Research Conference (SocialCALL) 2019: Conference Programme

Day 1: Wednesday 10 July 2019

9:00 -18:00	Registration <i>Venue: Outside D1-LP-04</i>
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9:15-11:00	Optional cultural activity Tsz Shan Monastery (departure at the University MTR Station)
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9:15-11:00	Optional cultural activity Ten Thousand Buddhas Monastery (departure entrance Royal Park hotel)
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10:30-12:30	Editorial board meeting (incl lunch for members)							
	-Chun Lai -Peter Gobel	-Howard Chen -Antonie Alm	-Kristi Jauregi -Glenn Stockwell	-Jozef Colpaert -Qing Ma	-Ana Gimeno -Vance Stevens	-Vivian Wen-chi Wu -Tom Robb	-Mirjam Hauck -Phil Hubbard	

12:00 – 13:00 Optional lunch on campus (not included in registration fee; see campus map for restaurants)

13:00	Welcome speech - John Lee (vice-president), Jackie Lee (Head of Department) and Qing Ma (local organizer) Opening Session - Jozef Colpaert <i>Venue: D1-LP-04</i>
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14:00 - 15:00	Keynote 1 - Mirjam Hauck and Antonie Alm <i>Venue: D1-LP-04</i>
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15:00	Pause (<i>Venue: C-LP-02</i>)
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	Venue: B3-LP-08	Venue: B4-LP-07	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-03
Parallel Session 1	Lin Luan <i>Examining the relationship between English language Learners' new media literacy and their self-efficacy</i>	Martine Pellerin <i>Establishing inclusive learning environments in CALL context</i>	Shin-Chieh Hsieh, Min-Tun Chuang, Yan-jin Pan <i>Are you still with me? The effectiveness of implementing ZUVIO in language classrooms</i>	Yan-jin Pan, Shin-Chieh Hsieh, Seng-hian Lau <i>The student-teacher relationship in a MALL classroom: A preliminary study</i>	Nur Arifah Drahati <i>The Teachers' Reflective Practice in Implementing TPACK-Multimodal Literacy</i>	Vance Stevens <i>Thinking SMALL about social media assisted language learning</i>	*PhD Yiting Han <i>Affordances of memes in second language learning: An ecological perspective</i>	*PhD Jingxuan, TIAN <i>Imitating American TV Dramas in the Online Exam-oriented English Language Preparation Class</i>
Parallel Session 2	Yun-Pei Tseng, Hsien-Chin Liou <i>Including learners with different needs of cross-register materials: Corpus analysis of TED talk transcripts with polysemous phrasal verbs</i>	Yi Chin Hsieh <i>Learners' Perceptions of Collaborative Writing with the Support of Online Resources</i>	Jozef Colpaert, Evelyn Spruyt <i>Toward a task design model for mental acceptance and motivation: a transdisciplinary approach</i>	Kuang-yun Ting <i>Feasibility of apps assisted language learning</i>	Min-Tun Chuang, Shin-Chieh Hsieh <i>A Study of A Collaborative Online Intercultural Project Between Indonesian and Taiwanese Pre-Service English Teachers</i>	Barry Lee Reynolds, Chian-Wen Kao <i>The Effects of Digital Game-Based Instruction, Teacher Instruction, and Direct Focused Written Corrective Feedback on the Grammatical Accuracy of English Articles</i>	*PhD Danyang Zhang <i>A tool or a crutch? Investigating Chinese university students' perceptions of mobile dictionary applications in language learning</i>	*PhD Mehrasa Alizadeh <i>Quality Matters® in Blended Course Design and Development</i>

16:30	Pause (Venue: C-LP-02)							
	Venue: B3-LP-08	Venue: B4-LP-07	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-03
17:00 Parallel Session 3	Yi Liu, Jinghong Ning, Wai Pan Chu <i>Online Perceptual Training of Mandarin Tones for Non-native Speakers</i>	Kyeong-Ouk Jeong, Hwa-Seon Kim <i>A Study on the Use of YouTube-based Data Curation to Support Learner-directed Writing Education</i>	Thomas N. Robb <i>Putting the Social Element of CALL into Perspective</i>	Peter Crosthwaite, Lillian Wong <i>Characterising postgraduate students' corpus query and usage patterns for Data-driven Learning</i>	Shenglan Zhang <i>Learning from online multimedia presentations in a flipped classroom – A verbal protocol study</i>	Yu-ju Hung <i>Using iPads in group English presentations in elementary EFL classrooms in Taiwan</i>	*PhD Chen Zhao, Wei Wei <i>Is mobile-assisted online feedback a better way to improve pronunciation than face-to-face feedback at both word and phrase level?</i>	*PhD Hui Guo <i>The ecology of L2 speaking learning with mobile apps</i>
	Venue: B3-LP-08	Venue: B4-LP-07	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-03
17:30 Parallel Session 4	You Su <i>Exploring College English Language Learners' Social Regulation of Learning During Wiki-supported Collaborative Writing Activities</i>	Li Li <i>Language use, group dynamics and technology in a project-oriented CALL classroom</i>	InJung Cho <i>Integrating North Korean Defectors into the South Korean Education System</i>	Sarah H.J. Liu <i>Using Peergrade to investigate peer feedback in EFL and CSL writing</i>	Qiang Huang <i>A Comparative Study on Teacher Roles of English course and computer science course</i>	Julian Chen <i>Restorying a "Newbie" Teacher's Online Teaching Trajectory and Beliefs in the 3D Virtual World: A Narrative Case Study</i>	*PhD Kolbrún Friðriksdóttir, Birna Arnbjörnsdóttir <i>The usefulness of Icelandic Online: Motivational factors and student retention</i>	*PhD Wulin Ma, Yushun Yang, Yan Jiang <i>Must College English Flipped Classroom be Based on Videos?</i>
18:00	Welcome piano performance (Performer: Tao Guan) (Venue: D1-LP-04)							
18:15	Welcome reception on campus (Venue: Outside D1-LP-04)							

Day 2: Thursday 11 July 2019

09:30	Wang Qi - A Comparative Study of Chinese and Foreign English Teachers' Online Collaborative Reflection Venue: D1-LP-02							
	Venue: B3-LP-08	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-02	Venue: B4-LP-03
10:00 Parallel Session 5	Yueh-Chin Lin <i>Integration Of A Bilingual Dictionary Agent To Facilitate Lower-Intermediate EFL Learners' Interaction With General-Purpose Conversational Agents</i>	Sara Liviero, Bin Zou <i>Artificial Intelligence Technology for EAP Speaking Skills. Student Perceptions of Opportunities and Challenges in a Chinese university</i>	Takeshi Sato, Masa'aki Ogura, Shoma Aota, Tyler Burden <i>L2 Collaborative Learning with an Automated Translation Chatbot: Does it Facilitate or Inhibit Mobile Learning?</i>	Chiayi Chen <i>The effects of Google Docs as a Web-based Collaborative Learning Platform on CSL Writing instruction</i>	Grace Yue Qi, Yuping Wang <i>Employing digital technologies to scaffold language learning in flipped classrooms</i>	Liwei Hsu <i>Social CALL and Social Brain: How is EFL Learners' Brain Being Activated to L2 Socialization in Virtual Environment?</i>	*PhD Phuong Tran <i>Exploring the role of teacher presence through social interaction to enhance mobile assisted language learning task engagement</i>	*PhD Neny Isharyanti <i>Exploring Indonesian Pre-Service Teachers' Experiences and Practices in Using Technology for Teaching</i>
10:30	Pause (Venue: C-LP-02)							
	Venue: B3-LP-08	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-02	Venue: B4-LP-03

10:50 Parallel Session 6	Xiangyu Tan <i>Exploring oral corrective feedback and learners' engagement in one-on-one online English tutoring</i>	Ju Seong Lee, Kilryoung Lee, Jun Chen Hsieh, Jie Chi Yang, Yi-Ting Lee <i>Enhancing Korean and Taiwanese EFL students' willingness to communicate in face-to-face and digital settings through instructional and institutional support</i>	Pei-Ling Wang, Hsiao-Chien Lee, Chien-Chin Chen <i>English Majors Creating Bilingual Picture Books: A Collaborative Online Task</i>	Wenjin Li, Zhihong Lu <i>Effect of AWE-based Writing on EFL Learners' Oral Performance at Different Proficiency Levels</i>	Ching-yin Hsu, Chih-cheng Lin <i>Epistemic Development in Small Groups in a Task-based and Mobile-assisted Language Learning Classroom</i>	Sumei Wu, Meei-Ling, Paige Ware <i>Virtual Reality Simulations: A Medium for Promoting Pedagogical Interactions among Teachers in an Intercultural Telecollaborative Project</i>	*PhD Ju Wen, Ting Zeng <i>Is SET system effective in promoting EFL learners' speaking proficiency? Evidence from a longitudinal study</i>	*PhD Artem Zadorozhnyy, Yu, Baohua <i>The importance of informal digital learning practices for English language acquisition</i>
10:50	Reviewers' meeting (only for invited reviewers) (Venue: B3-LP-04)							
	Venue: B3-LP-08	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-02	Venue: B4-LP-03
11:20 Parallel Session 7	Beate Luo <i>Improving reading rate through vocabulary learning using an online learning platform</i>	Hongyan Liu <i>A Multimodal Annotation Approach to the Compilation of Alzheimer's Patients' Situated Discourse Corpus</i>	Yu-Ju Lan <i>An Overview of Virtual Reality for FL Learning</i>	Panel - Yu-Chuan Joni Chao, Meei-Ling Liaw, Hsien-Chin Liou, Wen-Chi Vivian Wu <i>Social interactions in CALL: exemplars and future directions (Part I)</i>	Tsai Pi-hua <i>Computer-assisted pronunciation training through learner-made family narratives</i>	Chunlin Lei, Fulan Liu, Xue Qiao <i>The impact of guanxi and face on students' engagement in a WeChat-supported vocabulary learning environment</i>	Sahal R. Alshammari <i>The impact of social media on language learning: A Saudi university case study</i>	*PhD Catia Cucchiari, Ferd Hubers, Helmer Strik <i>Learning idioms in a second language through a CALL system: the effect of transparency and language distance</i>
11:20	Reviewers' meeting (only for invited reviewers) (Venue: B3-LP-04)							
11:50	Pause (Venue: C-LP-02)							
	Venue: B3-LP-08	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-02	Venue: B4-LP-03
12:10 Parallel Session 8	Shih-Yin Hsu <i>Integrating technology with problem-based learning for improving EFL students' communication skills</i>	Yanjie Song, Hiroaki Ogata, Kousuke Mouri <i>Enhancing pupils' English vocabulary learning mediated by a learner-generated content tool from an ecological perspective</i>	Howard Hao-Jan Chen <i>Developing an Automatic Academic Writing Suggestion System Based on a Large Chemistry Corpus</i>	Panel - Yu-Chuan Joni Chao, Meei-Ling Liaw, Hsien-Chin Liou, Wen-Chi Vivian Wu <i>Social interactions in CALL: exemplars and future directions (Part II)</i>	Alberto Andujar <i>Inclusive EFL through flipped learning</i>	Na Wang <i>Designing a blended course for an EAP situation: A report on a case study</i>	*PhD Boning LYU, Chun LAI <i>Learning through Social Media in the Ecology of Language Learner</i>	*PhD Hiromi Nishioka <i>Impact of using online resources on quality of peer interaction</i>
12:10	Reviewers' meeting (only for invited reviewers) (Venue: B3-LP-04)							
	Venue: B3-LP-08	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-02	Venue: B4-LP-03
12:40 Parallel Session 9	Aurelio Vilbar, Rohizani Yaakub, Norlida Ahmad, Rose Makaramani, Zanabazar Bayarchimeg, Magnolia Laus, Cherry Malaque,	Glenn Stockwell <i>Exploring competition to enhance learner engagement in out-of-class activities</i>	Ju Seong Lee, Nur Arifah Drajati <i>Role of informal digital learning of English on Indonesian students' perceptions of English</i>	Ruslan Suvorov, Naiyi Xie Fincham <i>Microlearning for L2 culture learning: Activity Theory perspective</i>	Napat Jitpaisarnwattana, Hayo Reinders, Pornapit Darasawang <i>Socialising and Personalising Language MOOCs: Developing a</i>	*PhD John Sloan, Beate Luo, Julie Carson-Berndsen <i>Emotional Response Language Education: A first 'in-the-wild' evaluation</i>	Peter Gobel and Makimi Kano <i>Creating Digital Connections: Designing technology-mediated</i>	Xiao Wenyan, Wang Mingwen, Lin Tianfang, Zeng Jinshan <i>Evaluating Equity in CET Translation Subtest Using Translation</i>

	Jeraline Gumalal <i>Development of ebook on Local Indigenous Knowledge System in Malaysia, Mongolia, Thailand, and the Philippines through Telecollaboration</i>		<i>as an international language</i>		<i>Social and Personal Online Language Course (SPOLC)</i>		<i>tasks for study abroad programs</i>	<i>Difficulty Prediction Model</i>
13:10	Lunch Buffet (Chinese Restaurant, Podium Block B4)							
14:40	Keynote 2- Yueguo Gu - <i>Transformative Learning for the Aging and Aged Population</i> Venue: D1-LP-02							
	Venue: B4-LP-07	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-02	Venue: Outside D1-LP-02
15:40 Parallel Session 10	Joan-Tomàs Pujolà, Olivia Espejel, Pilar Concheiro <i>First encounters in a virtual exchange project: analysis of students' interactions and their reflections</i>	Keyi Zhou, Shiyun Yang, Chin-Hsi Lin <i>A comparison of English and Chinese vocabulary-learning apps</i>	Zhong Sha <i>Exploration and Practice of Blended Teaching Modes of College English Based on the Platform of ReallyEnglish</i>	Helmer Strik, Catia Cucchiarini <i>An ASR-enabled CALL system for practicing academic English oral skills: my speech trainer</i>	Shan Li, Zhihong Lu <i>Critical Consciousness in Classroom Speaking Tasks</i>	Carina Grobler, Tom F.H. Smits <i>Validating an assessment instrument for beginner L2 oral proficiency in CMC and F2F settings</i>	Marco Cappellini <i>Lexical and structural alignment in French-Chinese teletandem</i>	<i>poster sessions: Outside D1-LP-02</i> --- Hui-Chuan Lu, An chung Cheng, Yue-Hsueh Fang <i>Developing a Web-Based Adaptive Evaluation Tool: A Case of Spanish Copular Verbs</i> --- Xiaofang Kuang, Weiwei Yan, Bo Sun, Yuanyuan Lv, Juan Yang <i>A comparison of the machine learning technology-based computational models of eye movement data</i> --- Hsiu-Ting Hung, Jo-Ling Chang <i>Trends and Opportunities of Digital Game-Based Language Learning (DGBLL): A Research Synthesis</i> --- Elena Yurieva, Elena Sokolova <i>English for Specific Purposes: from GE</i>

								teacher to ESP Practitioner (on the material of LSP Insurance)
16:10	Pause (Venue: C-LP-02)							
	Venue: B4-LP-07	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-02	Venue: B4-LP-03
16:30 Parallel Session 11	Yutong Lu, Xiaohan Yu, Lili Wang, Chunping Zheng <i>Effects of video-based collaborative and formative practices on EFL learners' public speaking anxiety and language proficiency</i>	Chun Lai, Jojo Yung, Shiyu Cai <i>The Relationship Of Extramural Access To Mainstream Culture Social Media Use With The Acculturation And Language Learning Motivation Among Ethnic Minority Students</i>	Heba Sayed El-Toukhy <i>Using Mobile Technology to help visual impairment students</i>	Anna Turula, Maïke Grau, Dorothy Chun, John Cano <i>The Social and Cognitive Affordances of Chat Technologies in a Three-way Telecollaboration</i>	Noriko Uosaki, Pengcheng Dai, Hye Rin Kong, Jacky Chun Kit Lam, Mehrasa Alizadeh <i>Creating an Onomatopoeia Learning Website for Japanese Language Learners</i>	Chao-jung Ko <i>The communication behavior of EFL learners in online cross-cultural communication</i>	Dinny Risri Alethiani <i>Soundscape: Finding Language in a Changing Neighborhood</i>	*PhD Yijen Wang <i>Exploring Roles and Psychology of Teachers with LMS: Developing and Using Online Chinese Language Learning Materials</i>
	Venue: B4-LP-07	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B3-LP-08	Venue B4-LP-03
17:00 Parallel Session 12	Le, Vo Thi Hong <i>Learning to write business email by email exchange with iphone</i>	Ping-Ju Chen <i>A Computer-Assisted English Learning Course for EFL Learners</i>	Qing Ma, Yi Ching Eugene Leung, Shanru Lin <i>Social interactions of online learning community of pre-service teachers in developing a corpus-based pedagogy for addressing common L2 language mistakes of Chinese learners</i>	Goh Kawai <i>Electronics for CLIL and STEM in EFL</i>	Rong Yang <i>Identity in Chinese Undergraduate Students' English Academic Writing in the Digital Age: a Cultural-historical Perspective</i>	Sihui Liu, Aditi Jhaveri <i>Corpus-driven Genre Analysis of Captions of Popular Hong Kong Foodies on Instagram</i>	Marco Cappellini, Yu-Yin Hsu <i>The perception and use of multimodality in videoconference-based tutoring for Mandarin Chinese as a foreign language: An eye-tracking case study.</i>	Vu Phi Ho Pham <i>Future of CALL for Vietnamese Students</i>
19:15	Performance of Chinese flute (Performers: EdUHK students) (Venue: Park Galleria, Level 1, Royal Park Hotel)							
19:30	Conference dinner (Venue: Park Galleria, Level 1, Royal Park Hotel)							

Day 3: Friday 12 July 2019

9:30	Selected paper as plenary session Rafael Salaberry - The affordances of social media to develop social networks in study abroad contexts Venue: D1-LP-02
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	Venue: B3-LP-08	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-03
10:00- Parallel Session 13	Fidel Çakmak <i>The effects of personality traits on language learners' oral communication performances on Instagram (IG) and in class</i>	Reviewers' panel (part 1) -Jozef Colpaert -Qing Ma -Rustam Shadiev -Chun Lai -Hwang Wu-Yuin -Howard Chen -Antonie Alm -Glenn Stockwell -Robert Hsu -Karen -Woodman -Ana Gimeno -Vance Stevens -Vivian Wen-chi Wu -Tom Robb -Khalid Alseghayer -Cynthia LEE Fong King -Mirjam Hauck -Phil Hubbard (invitation only)	Vivien Lin, Gi-Zen Liu <i>Effects and Perceptions of an Augmented-Reality Ubiquitous Learning System for EFL Collaborative Writing</i>	Helizhu Hu, Qing Ma <i>A multi-case study of the mobile technology use of English teachers in Southwest China from an ecological perspective</i>	Sumanee Pinweha <i>Exploring EFL Learners' Computer-Mediated Oral Communication Strategies</i>	Olga Skliar <i>Using Technology to Develop Oral Expression and Public Speaking Skills in Business Settings</i>	Taoying Liu, Rustam Shadiev, Wu-Yuin Hwang <i>Exploring effects of educational resources in familiar authentic contexts on language learning performance and creativity</i>
10:30	Pause (Venue: C-LP-02)						
	Venue: B3-LP-08	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	Venue: B4-LP-03
10:50 Parallel Session 14	Hsiao-Ling Hsu, Hao-Jan Howard Chen <i>The investigation of personal pronouns used in academic lectures</i>	Reviewers' panel (part 2) -Jozef Colpaert -Qing Ma -Rustam Shadiev -Chun Lai -Hwang Wu-Yuin -Howard Chen -Antonie Alm -Glenn Stockwell -Robert Hsu -Karen -Woodman -Ana Gimeno -Vance Stevens -Vivian Wen-chi Wu -Tom Robb -Khalid Alseghayer -Cynthia LEE Fong King -Mirjam Hauck -Phil Hubbard (invitation only)	Yanfeng Yang, Qian, David D <i>Promoting L2 English learners' reading proficiency through computerized dynamic assessment</i>	Wing Yee Jenifer Ho <i>Students' perceptions of English learning through online vlogs</i>	Xianghu Liu, Chang Cai <i>The Effects of Computer-assisted Concept-mapping Approach on Senior High School Students' English Reading Comprehension</i>	Kristi Jauregi <i>Inclusive telecollaboration meets diversity in TeCoLa: teachers' & learners' voices</i>	Qiuping Lu <i>Accessibility, cost, usability and usefulness of educational resources</i>
	Venue: B3-LP-08	Venue: B4-LP-08	Venue: B4-LP-10	Venue: B4-LP-11	Venue: B4-LP-12	Venue: B4-LP-05	

11:20 Parallel Session 15	Yunru Lu, Qing Ma <i>The usefulness and improvement of one-to-one online oral English courses in China</i>	Ana Gimeno <i>Developing social skills through a telecollaborative debate project</i>	Yi-ju (Ariel) Wu, Amanda Tsai <i>The Effects of Paper-based Corpus Concordance in Enhancing the Learning of Legal Vocabulary in International Law</i>	Ward Peeters, Marilize Pretorius <i>Facebook or fail-book: exploring 'community' in a virtual community of practice</i>	Lisha Xu <i>Facilitate Autonomous Learning of Chinese Language with Social Media Enhanced Pedagogy</i>	Cuixia Hu <i>Design of College English Blending Teaching Based on China's Standards of English Language Ability</i>	
11:50	Closing session (Venue: D1-LP-02) Conclusions and prospects, Mirjam Hauck & Antonie Alm Presentation of the Lifetime Achievement Award, Phil Hubbard Presentation of the Best PhD-student Presentation Award, Glenn Stockwell Presentation of CALL2020, Jozef Colpaert Farewell, Qing Ma.						
12:35	Lunch Buffet (Chinese Restaurant, Podium Block B4)						

****Tentative schedule subject to changes****